

1	Course title	Modern Islamic Movements
2	Course number	0408711
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	-
5	Program title	M.A in Islamic Studies
6	Program code	
7	Awarding institution	The University of Jordan
8	Faculty	Shari'ah/ School of Islamic Studies
9	Department	Department for the Study of Islam in the Contemporary World
10	Level of course	Master Degree
11	Year of study and semester (s)	2017/2018
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	October 2017

16. Course Coordinator:

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17. Other instructors:

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18. Course Description:

<p>This course is designed to investigate the development of Islamic movements during the past two centuries, with a particular emphasis on the ways in which these movements have responded to the hegemony of the West. Course lectures and assigned readings will provide the basic historical background for the period covered in this class. The student will become familiar with the modern transformations in the Middle East, the impact that they have had upon Middle Eastern Islam, and the ways in which Islamic movements have developed in response to these transformations. An important thematic question is: What are the goals and practices of modern Islamic movements? To what degree do they reflect historic Islamic principles? Can they co-exist with the West?</p>

19. Course aims and outcomes:

Examination of the historical, political, and religious context for the rise of modern Islamic movements.

1. Exploring the main goals, practices and influence of several important modern Islamic movements. Describing the historical development, trajectory and current manifestations of these movements. Evaluating their prospects for future development.
2. Considering and evaluating writings of important Islamic thinkers in the modern era.
3. Improving skills in discussing course subject matter and producing coherent essays on assigned topics in English

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to

1. demonstrate understanding of course content through weekly short papers and discussions.
2. emphasis will be upon major course themes and ideas rather than specific details of names, dates, etc.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

1. demonstrate ability to critically analyze contents of assigned readings and other materials related to subject matter
2. demonstrate ability to engage in academic discussions of subject matter, and to orally express interpretations and conclusions in a cogent manner

C. Subject- Specific Skills: Students is expected to

1. demonstrate a broadened understanding of the most important issues connected with the rise of important Islamic movements during the modern era
2. present intelligent and cogent arguments, using relevant evidence to support points, in writing assignments and in-class discussions, demonstrating mastery of course subject matter

D. Transferable Key Skills: Students is expected to

1. lead short (10-15 minutes) content discussions in English on assigned articles and subject matter
2. respond orally, cogently and respectfully in English to arguments by instructor and fellow students on course-related subject matter
3. produce short (2-3 pages) written summaries and discussions in English of assigned readings and topics
4. express well organized written argument in English, backed up with citations to appropriate evidence in final comprehensive essay (8-10 pages) on topic of student's choosing

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20. Topic Outline and Schedule:

W	Subject	W	Subject
1	Instructor absent at conference	9	Islamic Revolution in Iran
2	Impact of modernity on the Middle East; Ottomans confront modern world	10	Islamic Movements in the 80s and 90s
3	19 th Century Islamic Liberalism	11	Israeli-Palestinian Conflict and the Rise of

			Hamas
4	Wahhabis and Islamic Revivalism	12	Afghan War and the Rise of Taliban and al-Qaeda
5	The Rise of Nationalism	13	Peaceful Islamic Movements in the 20 th and 21 st century
6	Islamic Movements in the early 20 th century	14	Impact of Western wars in Iraq, Arab Spring and the rise of ISIS
7	Muslim Brothers and Revivalism in Egypt	15	Whither Islam in the 21 st century
8	Sayyid Qutb and Radicalization of Muslim Brothers	16	Final exam

21. Teaching Methods and Assignments:

Reading assignments will be handed out at least one week in advance, along with assigned reading questions and presentation assignments for the following week. Learning will be achieved through careful reading of assignments, thoughtful summary and analysis in short papers and in mid-term examination, in-class discussions between students and instructor, and developed argumentation in final course paper assignment.

Projects and Assignments

Every student in the class is expected to :

- 1) Students will be asked to submit a 2-3 page short essay each week, analyzing and discussing the assigned readings for the week. Instructor will hand out reading questions for consideration one week in advance.
- 2) Each student will be asked to lead a ten to fifteen minute discussion on one of the readings each week. Students will be asked to highlight the most important aspects (as they see it) of the article they are reporting on, and to come up with some related questions that can be discussed in class. Students will be assigned readings for which they will serve as discussion leader one week in advance. Students will submit presentation notes to the instructor each week and will receive graded notes in class on the following week.
- 3) Students will be asked to engage in discussion for all the assigned readings and not just for the readings on which they will be presenting.
- 4) Reading assignments will be announced one week in advance. All readings will be available electronically, and students will not be asked to purchase readings for this course.
- 5) The mid-term exam will consist of two short in-class essays, to be completed during Week Seven. Potential essay questions will be handed out in Week Six. Students will be able to use notes when writing essays.
- 6) The final exam will be an eight to ten page essay on a theme chosen by the student, in which the student will discuss at least 4-6 of the assigned readings from the course, and will make an argument and draw a conclusion in reference to their chosen subject. Students will submit to the instructor a one paragraph summary of proposed subject for final comprehensive paper, along with proposed readings to be consulted, by Week #10

22. Evaluation Methods and Course Requirements:

Evaluation	Point %	Date
Midterm Exam		8 th Week
Presentation		To be determined
Assignments		Various
Home works and Class Participation		Various
Research paper		Various
Final Exam		Last week of the semester

23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

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2^o. References:

A- Required book (s), assigned reading and audio-visuals:

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File